RESURSE EDUCAȚIONALE DESCHISE

ENGLEZĂ - PLAN DE LECȚIE – manual FCE Gold Plus, ed. Longman

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LESSON PLAN

NAME: Durican Oana

SCHOOL: Liceul Carol I Bicaz, NT

DATE: 23.02.2022

GRADE: 10th

STUDENTS: 34

TIMING: 50’

TEXTBOOK: FCE Gold Plus

UNIT 9: A New Look

LESSON: Making a new man of himself

TYPE OF LESSON: teaching new lesson

SKILLS: Speaking, Reading, Listening, Translating

AIDS:Textbook, blackboard, notebooks, laptop, video-projector, video files, internet

LESSON AIMS:

To read for specific information-gapped text task

To translate in Romanian

To practice word formation

To practice speaking and listening

To review useful vocabulary related to cosmetic surgery, clothes and fashion

OBJECTIVES:

1.Students will have developed their reading, translating, listening and speaking skills. 2. Students will get a better awareness of vocabulary related to cosmetic surgery and fashion.

EVALUATION: - continuous –through observation and analysis of answers

STAGES:

ACTIVITY 1: Warm up

Aims: To prepare Ss for the lesson, asking who is absent, check if the blackboard is clean and the video-projector is on.

Procedure: Teacher greets students and asks them questions about their mood to encourage speaking. The students answer the teacher's questions. The student on duty tells the absents, the teacher writes the absents in the catalogue, the checks if the blackboard is clean and the video-projector is on, and connected to the Internet.

Interaction: T-Ss, Ss-T, whole class

Timing: 3'

ACTIVITY 2: Checking homework

Aims: to verify if the Ss did their homework correctly.

Procedure:Teacher ask students to read the gapped text previously given as homework and corrects

when necessary.

Interaction:T-Ss, Ss-T

Timing: 3'

Barem temă

1. D 2. A 3.B 4. C 5. B 6. A 7. C 8. D 9. A 10. B 11. D 12.D

ACTIVITY 3: Pre-reading

Aims: to allow students to speak about cosmetic surgery and to express their opinion on this body changing

Procedure:

The teacher asks some questions about the cosmetic surgery, drawing Ss attention to the fact that in the textbook, page 104 there are 2 pictures, but the man is the same, after and before cosmetic surgery.

Teacher asks Ss what they think – are cosmetic surgeries necessary? It is good to pay so much money to change our real face and body?

Interaction: T-Ss, Ss-T

Timing: 5'

ACTIVITY 4: Reading and translating

Aims: to allow students to consolidate vocabularyu and read/translate text related to plastic surgery

Procedure: The teacher asks some students to loudly read and translate a few lines form the text Making a new man of himself (Textbook, pg. 104-105) from line 10 to line 27.

Interaction: T-Ss, S-T

Timing: 5'

ACTIVITY 5: Pre-listening

Aims: to allow students to prepare for a listening exercise

Procedure: Teacher asks students if there are other celebrities, than those listed in the text, who destroyed themselves by doing too many cosmetic surgery operations on their own faces and bodies.

Interaction: T- Ss, Ss-T

Timing: 2'

ACTIVITY 6+7: Listening and post-listening (writing)

https://www.youtube.com/watch?v=le6-pGafpw0

Aims: - to allow students to practice their listening skills

Procedure: Teacher plays a video from you tube where there are presented some obvious damages due to

plastic surgery in excess. On the blackboard the teacher draws two spidergrams with advantages and disadvantages of cosmetic surgery. Students must complete them with what they heard during the video file and with their own ideas about the topic.

Interaction: T-Ss, Ss-T

Timing: 10'

ACTIVITY 8: Vocabulary exercises

Aims: to allow students to revise and consolidate, even renew their vocabulary related to plastic surgery and fashion

Procedure: Teacher asks Ss to open the textbook at page 105 and solve ex. 4 (word formation).

Barem – reshaping pleasantly appearance facial acceptable encouragement enthusiastically Surprisingly

Then teacher asks Ss to open at page 107 and solve ex. 1. They have to insert the correct words in the gaps.

Barem A dark wool classic pale cotton silk leather slip-on

B bright round-check matches waterproof looks beige brown casual

Interaction: T-Ss

Timing: 10’

ACTIVITY 9: Evaluation

Teacher evaluate the students who gave many answers during the class and announces the grades and the reason for them.

Timing: 3’

ACTIVITY 10: Assigning homework

Teacher plays a PowerPoint file on the projector that makes a short history of fashion. Then he asks students to choose a costume of a woman or a man ant to describe it in detail as homework for next time.

Interaction: T-Ss

Timing: 5’